College of Arts and Sciences Survey Spring (2007)

American University of Sharjah College of Arts \& Sciences

| Course: | MTH102 02 - Mathematics for Business II-02 | Department: | MTH |
| ---: | :--- | ---: | :--- |
| Responsible <br> Faculty: | Ayman Badawi | Responses / Expected: | $24 / 32$ |



| CAS <br> Course Related Questions |  | Responses |  |  |  |  | Individual |  |  |  |  | MTH |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SA | A | N | D | SD | N | Mean | Med. | Mode | Std <br> Dev | N | Mean | Pct <br> Rnk | N | Mean | Pct <br> Rnk |
| Q1 | The course was well organised | 13 | 7 | 3 | 0 | 1 | 24 | 4.3 | 5 | 5 | . 98 | 1.2K | 4.2 | 57 | 6K | 4.2 | 58 |
| Q2 | The course objectives were carefully and clearly defined | 14 | 7 | 1 | 0 | 1 | 23 | 4.4 | 5 | 5 | . 92 | 1.2K | 4.1 | 68 | 6K | 4.2 | 73 |
| Q3 | The course grading scheme was clearly defined | 12 | 7 | 3 | 1 | 1 | 24 | 4.2 | 4.5 | 5 | 1.07 | 1.2K | 4.1 | 55 | 6K | 4.1 | 53 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 8 | 10 | 2 | 3 | 1 | 24 | 3.9 | 4 | 4 | 1.13 | 1.2K | 3.9 | 40 | 6K | 3.9 | 43 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 11 | 8 | 3 | 2 | 0 | 24 | 4.2 | 4 | 5 | . 94 | 1.2K | 4.1 | 54 | 5.9K | 4.1 | 56 |
| Q6 | The classroom interaction helped you learn and understand the material | 10 | 8 | 3 | 2 | 1 | 24 | 4.0 | 4 | 5 | 1.12 | 1.2K | 3.9 | 50 | 6K | 4.0 | 40 |
| Q7 | The course made you want to learn more about the subject | 8 | 5 | 3 | 8 | 0 | 24 | 3.5 | 4 | 2,5 | 1.26 | 1.2K | 3.6 | 41 | 5.9K | 3.7 | 33 |
| Q8 | The course was demanding compared to other courses | 6 | 10 | 3 | 3 | 2 | 24 | 3.6 | 4 | 4 | 1.22 | 1.2K | 3.7 | 47 | 5.9K | 3.7 | 43 |
| Q9 | The course had high standards compared to other courses | 5 | 10 | 5 | 2 | 2 | 24 | 3.6 | 4 | 4 | 1.15 | 1.2K | 3.7 | 32 | 5.9K | 3.7 | 36 |
| Q10 | The course objectives were accomplished | 10 | 9 | 4 | 0 | 1 | 24 | 4.1 | 4 | 5 | . 97 | 1.2K | 4.1 | 52 | 5.9K | 4.1 | 53 |
| Q11 | Overall, this course was excellent | 9 | 7 | 6 | 1 | 1 | 24 | 3.9 | 4 | 5 | 1.08 | 1.2K | 3.9 | 49 | 5.9K | 3.9 | 44 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


| Q17 | The instructor was <br> very effective in <br> helping you <br> understand the <br> course material | 11 | 10 | 2 | 0 | 1 | $\mathbf{2 4}$ | $\mathbf{4 . 3}$ | 4 | 5 | .92 | $\mathbf{1 . 2 K}$ | $\mathbf{4 . 1}$ | 51 | $\mathbf{5 . 9 K}$ | $\mathbf{4 . 2}$ | 52 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{Q 1 8}$ | The instructor <br> demonstrated a <br> thorough <br> knowledge of the <br> subject | 13 | 9 | 1 | 0 | 1 | $\mathbf{2 4}$ | $\mathbf{4 . 4}$ | 5 | 5 | .90 | $\mathbf{1 . 2 K}$ | $\mathbf{4 . 3}$ | 52 | $\mathbf{5 . 9 K}$ | $\mathbf{4 . 3}$ | $\mathbf{4 9}$ |
| $\mathbf{Q 1 9}$ | Overall, the <br> instructor was <br> excellent | 11 | 8 | 4 | 0 | 1 | $\mathbf{2 4}$ | $\mathbf{4 . 2}$ | 4 | 5 | .99 | $\mathbf{1 . 2 K}$ | $\mathbf{4 . 1}$ | $\mathbf{4 0}$ | $\mathbf{5 . 9 K}$ | $\mathbf{4 . 2}$ | $\mathbf{4 1}$ |

Responses: [SA] Strongly Agree $=5$ [A] Agree $=4$ [ $\mathbf{N}]$ Neutral $=3$ [D] Disagree $=2$ [SD] Strongly Disagree $=1$ Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Faculty: | Badawi, Ayman R |
| :---: | :---: |
| Question: | Please enter below any comments on how the course should be improved |
| Response Rate: | No participants responded to this question. (0 of 24) |
| Faculty: | Badawi, Ayman R |
| Question: | Please provide your instructor with helpful suggestions for improving his/her effectiveness |
| Response Rate: | 12.50\% (3 of 24) |


| $\mathbf{1}$ | He shouldn't be mean with the students. No one has the guts to ask him any question or even talk in class <br> if they have any doubt or any problem, because he'll start criticizing and making fun of him/her. So we <br> couldn't ask anything in class !! Although the instructor is AMAZING ... He's really good in teaching and he <br> has a thorough knowledge of the subject. He mastered MATH. |
| :--- | :--- |
| $\mathbf{2}$ | if he could be more friendly..and not to be rude |
| $\mathbf{3}$ | The students should have the right to ask questions in class or answer on questions asked. If the student <br> gave a wrong answer to a question she/he should not be embaressed from what she answered you should <br> answer her/him and explain where she/he went wrong. Didnt you notice at the end of the course rarely <br> anyone answered to the questions asked compared to the beggining of the course. They didnt want to be <br> embarresed in front of the whole class from what you would critisize on them. Thank you for your time. |


| Faculty: | Badawi, Ayman $\mathbf{R}$ |
| ---: | :--- |
| Question: | Please enter specific comments, if relevant, on the role that Information <br> Technology plays or could play in this course |
| Response Rate: | No participants responded to this question. (0 of 24) |


| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Other comments |
| Response Rate: | $\mathbf{4 . 1 7 \% \quad ( 1 \text { of } \mathbf { 2 4 } )} \mathbf{}$ |

I have enjoyed taking this course so much! Because it was such an excellent class and because he is such an outstanding teacher, I'm thinking of taking the MTH 103 course even though it is not required of me.

